Job Description - Role and responsibilities

Child Psychotherapist

Job Specification – Roles and Responsibilities

The child psychotherapist will work closely with the Paediatric Occupational Therapist to jointly implement the support programme for young autistic children and their families.

More specifically, the Paediatric Occupational Therapist will:

- Assess separately and jointly with the Occupational Therapist the needs of the child and their families, using standardised tests and other assessment methods (e.g., observations, video-recordings and interview notes)
- Plan support required jointly with the Occupational Therapist
- Conduct home-visits to provide direct support to children and their families
- Contribute to writing reports for the family and organisation, as required
- Maintain assessment home-visit records in a systematic and organised way
- Participate in regular meeting with the Occupational Therapist and Child psychotherapist Team Leader
- Report any concerns to child psychotherapist Team Leader and provide suggestions and recommendations for action

The Therapist may also:

• contribute to other activities such as the TAP webinars and the 'Parents Forum' providing expert advice.

In return, the successful candidate will join a diverse and enthusiastic team of volunteers, working in a diverse and inclusive environment, striving for individual and collective personal and professional enhancement. There will be opportunities for professional networking, multi-professional practices and intra-professional learning

Person Specifications

Essential:

- An accredited Professional qualification in Child Psychotherapy
- Experience of working with multi-disciplinary teams
- Demonstrable experience of working with young autistic children and their families
- Experience of mentoring, supervising and supporting a team of therapists
- Understanding of safeguarding requirements and relevant legislation
- Understanding of data protection requirements and relevant legislation
- Understanding of confidentiality and in service provision and their limitations
- Functional IT skills, e.g. using Microsoft Office
- Excellent interpersonal skills, able to build rapport when meeting new people
- Ability to work collaboratively across professional boundaries in partnership with colleagues